

Occupational Profile
Teachers - Special Education
OES (Occupational Employment Statistics) CODE: 31311

Cameron County		Hidalgo/Starr/Willacy Counties	
Employment 2000	Projected Employment 2010	Employment 2000	Projected Employment 2010
130	180	240	350
Absolute Change		Absolute Change	
#	%	#	%
50	38.5	110	45.8
Is License Required?	Growth to Replacement	Is License Required?	Growth to Replacement
Yes	5:0	Yes	1:0.5
Hourly Wage 2002		Hourly Wage 2002	
Mean	Median	Mean	Median
\$19.73	*	\$20.16	*

Job Description:

Special Education Teachers work with children and youth who have a variety of disabilities. Most special education teachers instruct students at the elementary, middle, and secondary school level, although some teachers work with infants and toddlers. Special education teachers design and modify instruction to meet a student's special needs. Teachers also work with students who have other special instructional needs, including the gifted and talented.

Average Education Required

Most of these occupations require a four- year bachelor's degree.

Related Occupations

Special education teachers work with students who have disabilities and special needs. Other occupations involved with the identification, evaluation, and development of students with disabilities include [school psychologists](#), [social workers](#), [speech pathologists](#), [rehabilitation counselors](#), adapted physical education teachers, special education technology specialists, and [occupational, physical](#), creative arts, and [recreational therapists](#).

Industrial Employment Patterns		
Industry Code	Industry	Percent of Employees
8210	Elementary and Secondary Schools	98.6%

Skills Required

- Instructing -- Teaching others how to do something
- Learning Strategies -- Using multiple approaches when learning or teaching new things
- Speaking -- Talking to others to effectively convey information

- Social Perceptiveness -- Being aware of others' reactions and understanding why they react the way they do
- Implementation Planning -- Developing approaches for implementing an idea
- Active Listening -- Listening to what other people are saying and asking questions as appropriate
- Monitoring -- Assessing how well one is doing when learning or doing something

* *Data not available*