

Occupational Profile
Teacher Aides/Education Assistants
OES (Occupational Employment Statistics) CODE: 53905

Cameron County		Hidalgo/Starr/Willacy Counties	
Employment 2000	Projected Employment 2010	Employment 2000	Projected Employment 2010
1,530	2,000	2,660	3,800
Absolute Change		Absolute Change	
#	%	#	%
470	30.7	1,140	42.9
Is License Required?	Growth to Replacement	Is License Required?	Growth to Replacement
No	1:0.7	No	1:0.5
Hourly Wage 2002		Hourly Wage 2002	
Mean	Median	Mean	Median
\$7.08	*	\$7.07	*

Job Description:

Teacher Assistants, also called teacher aides or instructional aides, provide instructional and clerical support for classroom teachers, allowing teachers more time for lesson planning and teaching. Teacher assistants tutor and assist children in learning class material using the teacher's lesson plans, providing students with individualized attention. Teacher assistants also supervise students in the cafeteria, schoolyard, school discipline center, or on field trips. They record grades, set up equipment, and help prepare materials for instruction.

Average Education Required

Starting January 2002, the State of Texas requires Teacher Aides to have completed 48 hours of college work. Existing aides have 4 years to complete this requirement.

Related Occupations

Teacher assistants who instruct children have duties similar to those of [preschool](#), elementary and secondary school teachers and [school librarians](#). However, teacher assistants do not have the same

Industrial Employment Patterns		
Industry Code	Industry	Percent of Employees
8210	Elementary and Secondary Schools	59.5%
8350	Child Day Care Services	22.4%
8220	Colleges and Universities	7.6%
9300	Local Government, except Education	3.4%

level of responsibility or training. The support activities of teacher assistants and their educational backgrounds are similar to those of [child-care workers](#), [family day care providers](#), [library technicians](#), and [library assistants](#).

Skills Required

- Speaking – Talking to others to effectively convey information
- Reading Comprehension – Understanding written sentences and paragraphs in work related documents
- Social Perceptiveness – Being aware of others' reactions and understanding why they react the way they do
- Active Listening – Listening to what other people are saying and asking questions as appropriate
- Writing – Communicating effectively with others in writing as indicated by the needs of the audience

* Data not available