

Occupational Profile
Accountants and Auditors
OES (Occupational Employment Statistics) CODE: 21114

Cameron County		Hidalgo/Starr/Willacy Counties	
Employment 2000	Projected Employment 2010	Employment 2000	Projected Employment 2010
580	660	840	960
Absolute Change		Absolute Change	
#	%	#	%
80	13.8	120	14.3
Is License Required?	Growth to Replacement	Is License Required?	Growth to Replacement
No	1:1	No	1:1.5
Hourly Wage 2002		Hourly Wage 2002	
Mean	Median	Mean	Median
\$21.02	\$17.84	\$18.05	\$17.20

Job Description:

Accountants and Auditors help to ensure that the Nation's firms are run more efficiently, its public records kept more accurately, and its taxes paid properly and on time. They perform these vital functions by offering an increasingly wide array of business and accounting services to their clients. Broadly, these services include public, management, and government accounting, as well as internal auditing. In each of these major fields, however, accountants and auditors continue to carry out the fundamental tasks of the occupation—prepare, analyze, and verify financial documents in order to provide information to clients.

Average Education Required

Bachelor's degree in accounting.

Related Occupations

Accountants and auditors design internal control systems and analyze financial data. Others for whom training in accounting is invaluable include appraisers, budget officers, loan officers, financial analysts and managers, bank officers, actuaries, underwriters, tax collectors and revenue agents, FBI special agents, securities sales representatives, and purchasing agents.

Industrial Employment Patterns		
Industry Code	Industry	Percent of Employees
8720	Accounting, Auditing, & Bookkeeping	17.7 %
8820	Self Employed	10.8 %
9300	Local Government, except Education	5.2 %
9100	Federal Government	4.7%
1310	Crude Petroleum & Natural Gas	4.6%
9200	State Government, except Education	3.9%
4810	Telephone Communication	3.1%

Skills Required

- Mathematics -- Using mathematics to solve problems
- Information Organization -- Finding ways to structure or classify multiple pieces of information
- Management of Financial Resources -- Determining how money will be spent and accounting for expenditures
- Judgment and Decision Making -- Weighing the relative costs and benefits of a potential action
- Reading Comprehension -- Understanding written sentences and paragraphs in work related documents
- Problem Identification -- Identifying the nature of problems
- Information Gathering -- Knowing how to find information and identifying essential information

Identifying Downstream Consequences -- Determining the long-term outcomes of a change in operations